

# Do-si-Do with Autism Friendship Kit



Learn about  
and make friends  
with children with autism

## Table of Contents (Brief)

### Contents

- Brief
- Detailed

### Step 1: Get started!

Share the story *Do-si-Do with Autism* by Sarah Stup. Your Kit is based on the story and its characters.

- Movie (DVD) version, with animation, narration and music
- PDF version
- Audio (MP3) version
- Paperback edition (See order form.)
- Stageplay version (See "Step 5.")

### Step 2: Prepare!

- Use these quick resources to get ready.
- Consider suggestions as to how and where you and others can use these materials, individually or as a team, for one neighbor child or for a whole unit at school.
- For teachers: "K-2 Common Core Standards Alignment Guide" (See "Teachers" folder.)

### **Step 3: Present!**

#### **Disability Awareness Tool Kit**

*The heart of the presentation materials!*

Speak directly from these child-friendly scripts. Choose from:

- Ready-to-go lesson plans
- Accompanying activities that promote disability awareness. *There are 18!*
- Add some Taylor the Turtle fun sheets to the mix. *There are more than 60!*



### **Step 4: Entertain and build new skills!**

#### **Taylor the Turtle Fun Pack**

- Distribute games, puzzles and instant learning activities.

### **Step 5: Break a leg! (Stage a play!)**

Stage a play from this script based on *Do-si-Do with Autism*.

- Raise awareness and entertain your community.
- Modify for a few participants, or do it up big!
- Find easy costuming and scene preparation ideas.

### **Step 6: We did it!**

- Bestow Taylor the Turtle's certificate, rewards and gifts to young advocates and to the adult presenter(s).

### **Step 7: Meet author Sarah Stup! (Her autism, her writings)**

#### **For Teachers:**

- K-2 Common Core Standards Alignment Guide

#### **Bonus Movie! "Are your eyes listening?" (on DVD)**

Deepen your understanding of autism as author Sarah Stup shares her inspirational inside view of her world.

#### **Order form**

# Do-si-Do with Autism Friendship Kit



Learn about  
and make friends  
with children with autism

## Table of Contents (Detailed)

**Note: Each *Friendship Kit* Step has its own numbering.**

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"Get your dancing shoes on!" .....	3-4
Introduction/How to use the <i>Do-si-Do with Autism Friendship Kit</i>	
Meet Taylor the Turtle! .....	5-6

Share the story of *Do-si-Do with Autism* by Sarah Stup  
(*Your Kit is based on the story and its characters.*) Here are five ways!

1. Watch the movie. *Draw viewers into the story, which features animation, narration and music.* **(DVD version)**
2. View the PDF version of the book. *Enjoy the story with a whole group.*  
**(Open "Do-si-Do Book" on the main menu.)**
3. Listen to the audio (MP3) version. *Entertain children in your car.*  
**(Open "Do-si-Do Book-Audio" on the main menu.)**
4. Order the paperback edition of the book. *Yes, having the actual book in hand still feels right!* **(See Order form.)**
5. Perform the stageplay version. *Raise awareness in your school or community at large.* **(See "Step 5" on the main menu.)**

# Step 2: Prepare!

Use these quick resources to plan.

## Who can use these materials – and how?

One mom ... to a whole ASA inclusion team

For a couple of neighbor kids ... or for an entire elementary school ..... 2-3

## Formation of an Inclusion Team

"Building Inclusive School Communities" by Aaron N. Stephens,

The Arc of Frederick County, Maryland ..... 4-7

## About autism

How autism exhibits itself, prevalence, sensory differences, etc. .... 8-9

## Autism in the classroom

— Parents' insights for teachers

What parents have to share about their children with autism ..... 10

— 10 things to consider as your child starts school

A mother's advice about interacting with your school system ..... 11

— Parent and teacher resources — [sarahstup.com/resources.htm](http://sarahstup.com/resources.htm).

Sarah Stup's Web site shares a variety of resources ..... 12

## Bonus Movie! "Are your eyes listening?" (on DVD disk)

Author Sarah Stup shares this inspirational inside view of autism.

View it to open your planning sessions. (3:00 approx.)

Learn more! ..... 13

Order form ..... 14-15

## Other great resources!

— Teachers: "K-2 Common Core Standards Alignment Guide" (See "Teachers" folder.)

— Meet Author Sarah Stup: Her autism, her writings (See "Step 7.")





## Step 3: Present!

### Disability Awareness Tool Kit

Disability Awareness Tool Kit contents ..... 1-3

Disability Awareness Tool Kit cover sheet ..... 4

*Speak directly from these child-friendly scripts:*

#### Introducing and Including

- Introducing the terms “disability” and “autism” to children  
*Definitions, alike and different* ..... 5-6
- Introducing a child with autism to other children  
*Invite a family member to share suggested information with peers* ..... 7
- Including a child with autism  
*When children spend time with youngsters with autism, they need to understand even more about why they may react in certain ways and how they can be supportive*..... 8
- Taylor’s poster: “Make friends with someone with autism”  
*Tips for becoming a friend* ..... 9

### Discussion Guide and Awareness Activities

**This is the heart of the presentation materials!**

**Choose ready-to-go lessons with accompanying disability awareness activities**



- General discussion .....10-13
- We are more alike than different .....14-15
- We all need help .....15-16
- Group activities.....16-35

#### Disability Awareness Activities ..... Discussion Guide page #

- #1 Make a sensory kit..... 11-12
- #2 Match names (pre-reading)..... 13
- #3 Creating names ..... 13
- #4 Make a new friend for Taylor the Turtle ..... 13
- #5 Names and labels ..... 14
- #6 Color the rainbows..... 14
- #7 Trace and compare handprints..... 15
- #8 Identify strengths and needs..... 15



#9 Put on a production of the play (See "Step 5.")	16
#10 Accommodate a friend	16
#11 Design skirts, pants, vests	16
#12 Use a communication board	17
#13 Join a book club	17
#14 Celebrate awareness	17
#15 Join a friendship club	17
#16 Does it look like this?	18
#17 Construct a bulletin board to raise awareness	18
#18 Buddy up!	18

### Accompanying Disability Awareness Activity Sheets

A — Match names (pre-reading activity)	19
B — Creating names	20
C — Names and labels	21
D — Color the rainbows	22
E — Color the skirts	23
F — Color the pants	24
G — Color the vests	25
H — Communication board	26
I — Taylor's communication board	27
J — My communication board	28
K — Taylor the Turtle's book club	29
L — Taylor's bookmarks	30
M — Disability awareness silver ribbon	31
N — Autism awareness puzzle ribbon	32
O — Taylor's friendship club	33-34
P — Make friends with someone with autism	35
Order form	36-37

### Taylor the Turtle Fun Sheets (found in "Step 4")

*Add your own mix of fun sheets. There are more than 60 from which to choose from these categories:*

Art	Games and Puzzles	Spelling
Composition	Handwriting Practice	Word Study
Comprehension	Math	Writing Templates
Drama	Science	Understanding Autism



## Step 4: Entertain and build skills!

### Taylor the Turtle Fun Pack

*More than five dozen instant activities that build awareness and teach early skills!*

Art	Games and Puzzles	Spelling
Composition	Handwriting Practice	Word Study
Comprehension	Math	Writing Templates
Drama	Science	Understanding Autism

*Note: Numbers correspond to Fun Sheet numbers*

<u>Art</u>	<u>Page #</u>
1 Decorate the words/capture their meaning .....	5-9
2 Do-si-Do stick puppets .....	10-15
3 What Taylor sees/draw a face (blank, outline of head and ears) .....	16-17
4 Taylor the Turtle desk decorator (cut and fold).....	18
5 Finish the picture (Miss Wingfeather) .....	19
6 Color Taylor the Turtle!.....	20
7 Color the book bag! .....	21
8 Color Mr. Snout! .....	22
9 Color Rita the Reader! .....	23
10 Color Taylor's hat! .....	24
11 Color Geraldine the Reader! .....	25
12 Color Miss Wingfeather! .....	26
13 Color Taylor's large and small hats!.....	27

14 Color the autism awareness puzzle ribbon! .....	28
15 Color by number (Taylor's book bag).....	29

See also in Step 3 – Disability Awareness Tool Kit

- *Make a sensory kit, Disability Awareness Activity #1*
- *Color the rainbows, Disability Awareness Activity #6, Sheet D*
- *Trace and compare handprints, Disability Awareness Activity #7*
- *Design skirts, pants, vests, Disability Awareness Activity #11, Sheets E, F, and G*
- *Construct a bulletin board to raise awareness, Disability Awareness Activity #17*

Composition

16 Write a note to Taylor the Turtle .....	30
17 Write a formal letter to Taylor the Turtle .....	31
18 Taylor's favorite books.....	32
19 Taylor's knock-knock jokes.....	33
20 What hurts your eyes and ears? .....	34
64 What does Taylor feel? .....	121

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1 Decorate the words/capture their meaning .....	5-9
2 Do-si-Do stick puppets .....	10-15
3 What Taylor sees/draw a face (blank, outlined head and ears) .....	16-17
13 Color Taylor's large and small hats! .....	27
18 Taylor's favorite books.....	32
19 Taylor's knock-knock jokes.....	33
20 What hurts your eyes and ears? .....	34
21 What is Taylor the Turtle experiencing? / discuss feelings .....	35
22 How does Taylor the Turtle calm himself?.....	36
64 What does Taylor feel? .....	121

See also in Step 3 – Disability Awareness Tool Kit

- *Make a sensory kit, Disability Awareness Activity #1*
- *Match names, Disability Awareness pre-reading activity #2, Sheet A*
- *Creating names, Disability Awareness Activity #3, Sheet B*
- *Make a new friend for Taylor the Turtle, Disability Awareness Activity #4*
- *Names and labels, Disability Awareness Activity #5, Sheet C*
- *Identify strengths and needs, Disability Awareness Activity #8*
- *Accommodate a friend, Disability Awareness Activity #10*
- *Design skirts, pants, vests, Disability Awareness Activity #11, Sheets E, F, and G*
- *Use a communication board, Disability Awareness Activity #12, Sheets H, I, J*
- *Join a book club, Disability Awareness Activity #13, Sheets K, L*
- *Celebrate awareness, Disability Awareness Activity #14, Sheets M, N*
- *Join a friendship club, Disability Awareness Activity #15, Sheets O, P*
- *Does it look like this? Disability Awareness Activity #16*
- *Construct a bulletin board to raise awareness, Disability Awareness Activity #17*

Drama

2 Do-si-Do stick puppets .....	10-15
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See also in Step 5: Break a leg! (Stage a play!)

- *Put on a production of the play version of "Do-si-Do with Autism," Disability Awareness Activity #9*



Games and puzzles

19 Taylor's knock-knock jokes.....	33
23 Do-si-Do memory game .....	37-39
24 Taylor Tic Tac Toe .....	40-42
25 Taylor's matching game.....	43
26 Are you a good detective?/locate book illustrations.....	44
27 Taylor crossword puzzle and key .....	45-47
28 Taylor the Reader puzzle/make your own .....	48
29 Taylor's hidden words puzzle and key .....	49-50
30 Taylor the Turtle word scramble (easy, harder, bonus and key) .....	51-54
31 Alike and different .....	55
32 What is the same/different about these Taylors? .....	56-57
33 Which Miss Finns are the same/different? .....	58-59
34 What is different about Barney the Bunny? .....	60

Handwriting practice

35 Trace the characters' names.....	61-63
36 Trace print upper and lowercase alphabet (with and w/o arrows) .....	64-67
37 Trace print uppercase letters (with and w/o arrows) .....	68-69
38 Trace print lowercase letters (with and w/o arrows).....	70-71
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40 Trace cursive uppercase letters (with and w/o arrows).....	80-83
41 Trace cursive lowercase letters (with and w/o arrows) .....	84-87

Math

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42 School bus shapes.....	88
43 Find the pattern .....	89
44 Count the objects .....	90
45 Find and count.....	91
46 Count Mr. Snout! .....	92
47 Count Taylor's books.....	93
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49 School bus subtraction .....	95
50 Character addition and subtraction.....	96
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Science

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56 Luke's five senses.....	108
57 How Taylor the Turtle uses touch .....	109

58 Classify the characters .....	110-111
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*See also Step 3 – Disability Awareness Tool Kit*

- *Make a sensory kit, Disability Awareness Activity #1*

### Spelling

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29 Taylor’s hidden words puzzle and key .....	49-50
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### Word Study

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27 Taylor crossword puzzle and key .....	45-47
29 Taylor’s hidden words puzzle and key .....	49-50
30 Taylor the Turtle word scramble (easy, harder, bonus and key) .....	51-54
59 Find the missing letter .....	112

### Writing Templates

60 Your name/date, horizontal and vertical.....	113-114
61 Blank 3-line, horizontal and vertical .....	115-116
62 Lined within green border, horizontal and vertical .....	117-118
63 Lined within green border, horizontal and vertical, with space for drawing .....	119-120

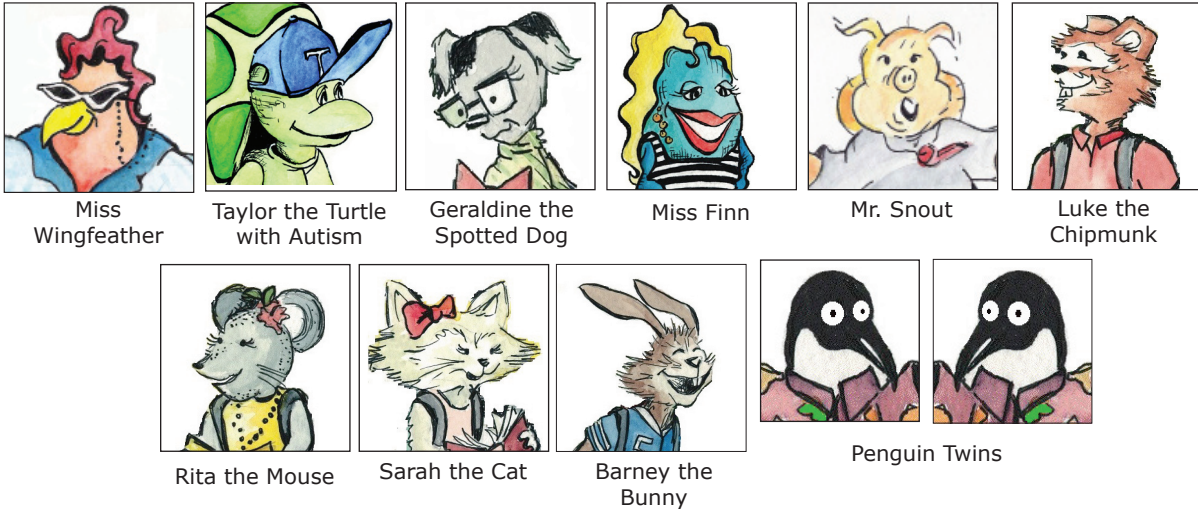
### Understanding Autism

1 Decorate the words/capture their meaning .....	5-9
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20 What hurts your eyes and ears? .....	34
21 What is Taylor the Turtle experiencing?/ discuss feelings .....	35
22 How does Taylor the Turtle calm himself? .....	36
64 What does Taylor feel? .....	121

*See also in Step 3 – Disability Awareness Tool Kit*

- *Make a sensory kit, Disability Awareness Activity #1*
- *Make a new friend for Taylor the Turtle, Disability Awareness Activity #4*
- *Color the rainbows, Disability Awareness Activity #6, Sheet D*
- *Trace and compare handprints, Disability Awareness Activity #7*
- *Identify strengths and needs, Disability Awareness Activity #8*
- *Put on a production of the play version of "Do-si-Do with Autism," Disability Awareness Activity #9*
- *Accommodate a friend, Disability Awareness Activity #10*
- *Design skirts, pants, vests, Disability Awareness Activity #11, Sheets E, F, and G*
- *Use a communication board, Disability Awareness Activity #12, Sheets H, I, J*
- *Celebrate awareness, Disability Awareness Activity #14, Sheets M, N*
- *Join a friendship club, Disability Awareness Activity #15, Sheets O, P*
- *Does it look like this? Disability Awareness Activity #16*
- *Construct a bulletin board to raise awareness, Disability Awareness Activity #17*
- *Buddy up! Disability Awareness Activity #18*

<b>Order form .....</b>	<b>122-123</b>
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## Step 5: Break a leg!

**Stage a play from this script based on *Do-si-Do with Autism*.**

- Raise awareness and entertain your community.
- Perform it at your school, church, library, local bookstore or other special place.
- Ask a theater group to lend a helping hand.
- Get media coverage.
- Adapt to expand or condense the number of actors.
- Find suggestions for simple costuming and props.

### ***Do-si-Do with Autism, the Stageplay***

Stageplay cover sheet.....	2
About the play and author .....	3
About autism .....	4-5
Notes to teachers/parents .....	6
Characters .....	7
Costumes, Props, Scenes, Handouts .....	8
Bonus! Customizable program book covers .....	9-13
Script .....	14-36
Order form .....	37-38



## Step 6: We did it!

*Bestow the following to young advocates from Taylor the Turtle!*

- "Taylor's Certificate of Completion" ..... 2
- "Great Job Reward" ..... 3

*Inspirational gifts for adult team members!*

(Frame these 5" x 7"s)

- "Wish's Tail" ..... 4
- "Nest Feathers" ..... 5
- "Honor Yourself" ..... 6

Order form ..... 7-8

## Step 7: Meet Author Sarah Stup

### Her autism, her writings

*Use Sarah's writings to deepen your own understanding, as well as for inclusion in your newsletters, handouts, conference packs, etc.*

- "Molds and Sad Faces — A Beast Graduates" ..... 2-3
- "What I want you to know about me and my autism" ..... 4
- "Teacher's Pet: Reflections on an elementary school experience" ..... 5-6
- Excerpts from Sarah's books
  - Nest Feathers* ..... 7
  - Heart & Spirit* ..... 7
  - Are your eyes listening?* ..... 8
- Excerpt from Sarah's upcoming middle-grade novel
  - Paul and His Beast* ..... 9-10

### Learn more about Sarah!

- Sarah's bio ..... 11
- Frequently asked questions ..... 12-13

**Bonus Movie! "Are your eyes listening?"** (on DVD disk; 3:00 approx.)

- Author Sarah Stup shares this inspirational inside view of autism.
- View it to open your planning sessions.

• Learn more! .....14

Acknowledgements .....15

Order form .....16-17

## **For Teachers** (See folder.)

"K-2 Common Core Standards Alignment Guide"

## **Bonus Movie! "Are your eyes listening?"** (on DVD disk)

Deepen your understanding of autism as author Sarah Stup shares her inspirational inside view of her world.

## **Order form** (on main menu)

